

Service statement of philosophy

The Mount Gambier Children's Centre is a growing centre that offers Preschool, Occasional Care, Playgroups and Child/Parent/Family programs in our community. We have a commitment to improving the health and wellbeing of all the families in our care.

Partnerships & Wellbeing

Genuine wellbeing and partnerships with families occurs when a relationship is reciprocal and respectful. We understand that families are the children's first and most influential teachers and that wellbeing occurs in a safe and healthy environment.

We believe

- Our role is to offer support, connection and a place where families are respected and valued, where all people have a voice and a sense of belonging. Cultural competence is integral to achieving genuine partnerships with families.
- Our centre has a commitment to working collaboratively and co-operatively in partnership with all stakeholders

To achieve these beliefs we will strive to:

- Engage in real conversations with our families and partnership group about our shared understandings and insights into the children and families in our care
- Use reflection and new understandings to bring about positive change.

Transitions, Curriculum, Teaching and Learning

Life is a series of transitions where what we learn and how we learn create who we are.

We believe

- Learning is life-long and influenced by current knowledge, culture, history, beliefs and values. Understanding that change is part of life is an integral part of learning to be resilient and resourceful citizens
- That quality teachers also see themselves as learners and use reflection and inquiry to continually improve their practice
- That each child is a unique person with rights to quality education and care based on honour and respect to childhood

To achieve these beliefs we will strive to:

- Foster children's sense of wonder, curiosity and awe in a welcoming and inspiring environment through relationships and play
- Engage with children and families to build on children's strengths and competencies, making learning observable to parents, teachers, and the children themselves
- Create and participate in learning communities to develop professionals' and parents' competency and growth