



Mt Gambier
Children's
Centre
for Early Childhood
Development and Parenting

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5 February 2018 Term 2, Week2

We have had a great start to the term with the children happily playing throughout the day and becoming familiar with the Kindy routine. We wish to thank families for assisting us with sun smart practices to protect children's health and safety. Please remember to protect your child with sunscreen when they arrive and remind them to place their water bottle in the basket.

CHILDREN'S WELLBEING

Children's wellbeing and a sense of belonging is our number one priority and to ensure this we allocated additional staffing to support children on the first day and across the week to help them feel secure. The successful staffing allocation included Brooke as part of the preschool team on Monday to assist children to transition successfully from Occasional Care.

The children enjoyed moving the ladybird along the picture timetable to follow the Kindy routine and to show when it was fruit time, story time, lunch, packing up and home time.

Having a consistent routine helps children to feel secure as they are able understand the schedule of the day.

The children enjoyed fun 'getting to know you' songs and games incorporating learning each other's names and lots of time to enjoy free play together to begin to develop friendships.

The children have also enjoyed sharing their family photo pages and proudly displaying these on the Kindy Family Tree, near the lockers.

FEES

Preschool fees are currently being issued, these are for the year. Fees can be paid in full or term by term with four equal installments or a regular weekly payment plan with the school.

Calculation for Fulltime Kindy

Preschool fee is \$2 per session

5 sessions per week = \$10 x 10weeks = \$100 term

Lunchcare fee is \$1 per session

2 lunch times per week = \$2 x 10weeks = \$20 term

Preschool fee \$100 + Lunchcare fee is \$20 per term = \$120 per term (\$12 per week)

PUPIL FREE DAY

Kindy will be CLOSED on Wednesday 7 March

Mount Gambier Children's Centre educators will be engaged in a professional learning day along with all DECD preschools in Mount Gambier. The focus of our training will be: Learning Development, Assessment and Moderation.

ACQUAINTANCE EVENING

Tuesday 20 February

4.45pm to 5pm Information Session

5pm to 5.30pm Kindergarten Open Session

Rainbow Fruit /Vegetable platter to share

This is a great opportunity to find out more about the educational program and to be meet with your child's Primary Caregiver.

We also invite you to visit the centre's website: www.mountgambiercc.sa.edu.au for helpful information including the Information Handbook or collect a copy from the Sign In table.

SOCIAL MEDIA

Parents are reminded to please be respectful in the appropriate use of social media. You are welcome to take photos of your child at kindy and special events during the year but please be mindful not to include photos of other children without parental permission or to post photos/videos on the web.

DIARY

Every Monday 1:35pm Library Borrowing

Every Thursday 10am Library Borrowing

Tuesday 20 February 4:45pm to 5:30pm

Kindy Acquaintance Evening

5:30pm School Acquaintance Evening

6:30pm Governing Council All Welcome

Thursday 22 February 11:30 -12:30

Excellent rating presentation day

Monday 26 February CAFHS preschool appts

Wednesday 7 March Staff training / Kindy Closed

Yours in Education and Care,
The Children's Centre Team



Program Guide



The national Early Years Learning Framework 'Belonging, Being, Becoming' guides our educator principles, practice and outlines 5 learning outcomes:

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of well-being
- Children are confident and involved learners
- Children are effective communicators



Over the next couple of weeks we will continue to focus on building up the children's **confident sense of identity and belonging**.

The children have loved adding their photos to the Kindy Family Tree. These provide a great link between home and Kindy and a great way for us to get to know the children as they proudly share their family interests.

Educators are currently getting to know the children and each child will have a dedicated 'Primary Caregiver' to ensure we promote the well-being and effective teaching & learning for each individual child. We invite you to the acquaintance evening to chat with your child's Primary Caregiver and value your input as we get to know your child's strengths, interests and capabilities.

We will continue to incorporate fun getting to know you songs and activities including:
Hello, Good morning (with sign language)
If you're happy and you know it
Listening name games incorporating rhyme
E.g. "Tyler, Tyler listen to the shell. Pass it to Grace when you hear the bell."
Parachute games

Children are connected with and contribute to their world when they become socially responsible and show respect for the environment. We have been learning about caring for the environment and identifying and sorting waste into three key categories:



1. Organic materials; for feeding the chickens, wormery and compost
2. Reusable; plastic containers, boxes, card, paper, glass, tin
3. Non organic; general rubbish

We will continue to guide the children in developing **sun smart practices to support their health and physical wellbeing** including checking the UV rating on the Smartboard. When the UV rating is 3 and above we need to follow SunSmart practices.

Sensory play

Creating rock pools, Finger-paint
Cooking in the mud kitchen



Fine motor skills

Palette painting

Gross motor skills

Action songs: Hokey Pokey, Heads and shoulders
Children's Yoga

Engaging the children as **confident and involved learners** in sharing their interests and working together on collaborative projects including their interest in building with loose parts and making cars / 4WDs for camping adventures..

Engaging children in learning processes for

STEM:

Science

Technology

Engineering and

Mathematics... develops learning dispositions of curiosity, investigation, experimentation, problem solving, cooperation and communication as they work out together to construct a car with the modular building blocks, chairs, tyres and steering wheel etc.



We look forward to working in partnership with you to support children in being **effective communicators** in building a **love of books** and encourage you to send a library bag to Kindy for your child to borrow books from the school.

BIG book/ Story table: Where is max?

The children have enjoyed exploring, matching and sorting shells. To extend on this we will set up a beach items in a rock pool and create beach art.

To support children in developing a rich vocabulary we will encourage descriptive language as we talk about the characteristics of shells
E.g. pointy, spotted, spiral, fan, cone, spikey, smooth.



We aim to encourage the children to notice the similarities and differences such as size, colour, shapes and patterns of shells. Creating a sense of wonder by posing questions: Where did the shells come from? How do they get to shore? Do they float or sink? What creatures live in shells?