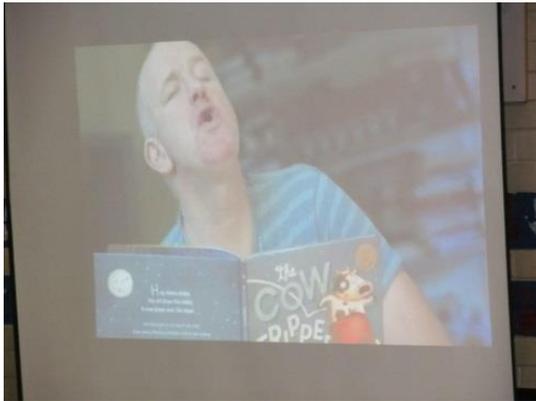


29 May 2017 Term 2, Week 5

National Simultaneous Storytime was a wonderful celebration as we joined in with Mulga Street Primary School together with the story *The Cow tripped over the moon* by Australian author Tony Wilson.



The children enjoyed reading the story with much enthusiasm, inspired by the author's reading style.



Having fun acting out the nursery rhyme and learning about rhyming words.



The children worked together on a mural; painting a night sky and designing the moon and stars.

You are invited to the **official opening** of the **Indigenous Garden at Mulga Street Primary School, Tuesday 30 May 11:30am** to celebrate Reconciliation week. Light lunch following in the Community Centre, Mount Gambier Children's Centre.



Thursday 8 June 9:40am

Wally and the Wipe out Waste Wizard

We will join Mulga Street Primary School for a free Wipe out Waste workshop. This entertaining and interactive performance covers reducing food packaging in schools and preschools, recycling systems, and use of two and three bin systems.

The audience is preschool - Year 4/5 students, school staff and parents are welcome. The performance is valued at \$6 per student, but is being sponsored by Green Industries SA through Wipe Out Waste.

Children's Learning Journeys

Term 2: Reporting on children's learning

Each child has an *Individualised Learning Plan* developed with their primary care educator. This highlights the children's interests, strengths and capabilities, learning goals and strategies.

We are providing the opportunity for each family to catch up with their child's primary care educator to discuss their child's development, with a shared conversation after Kindy during Week 9. Times available are 3:30pm to 5pm. Please see staff to organise a suitable time. We look forward to sharing about your child's learning journey together.

Diary

**Monday 12 June Kindy Closed
Public Holiday - Queen's Birthday**

**Tuesday 20 June KINDY CLOSED along with
all DECD Mount Gambier preschools and
schools for staff professional learning day**



Program Guide



This week we begin celebrating Reconciliation Week; officially 27 May - 3 June.



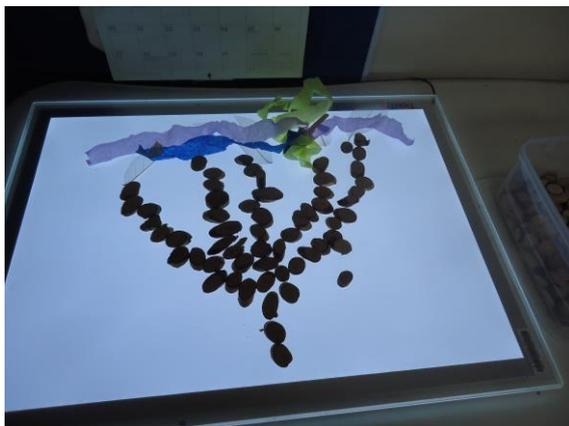
The week is a time for all Australians to connect with and learn about the rich and diverse contributions, cultures and histories of Aboriginal and Torres Strait Islander peoples.



We look forward to learning more about the rich culture of the First Australians as we join in with songs, music and storytelling by Dion Drummond with a cultural workshop at Mulga Street P.S.

We aim to develop an appreciation of Aboriginal art through dot painting and earthy colours. We will be learning about traditional symbols and explore the symbols in the sensory trail at Kindy that outline the local Boandik story of Craitbul.

The story tells of the giant ancestor of the Boandik People, Craitbul, who long ago moved to "Berrin" (Mount Gambier) where he made an oven to cook for his wife and family. One day, water rose and the fire went out. They dug other ovens, but each time water rose putting out the fires. This occurred four times (the Valley Lake, Blue Lake, Browne's Lake and Leg of Mutton Lake). Finally Craitbul and his family settled in a cave on the side of "Berrin's" Peak.



Designing a tree on the lightbox

Children are very connected to nature and recently the children have shown a keen interest in exploring trees. They have been highly engaged in observational drawings and working together to create trees with a range of mediums including working local artist Deborah Rogers with wire work and making a nature cubby with tree branches and weaving.

Keeping safe :Child Protection Curriculum

Talking with the children about a 'Relationship's circle' to help them develop an awareness that we have different relationships with different people. E.g. They may feel secure giving a cuddle to their mum but it is not appropriate to cuddle everyone such as a person they meet down the street that they do not know.

We will talk about different people we meet and how we interact E.g. People we cuddle, people we hug, people we shake hands with, people we say hello to

Sensory play:

- Clay sculpture - working with sticks and clay to create an autumn tree
- Using the light box to explore Autumn leaves.

Fine motor skills:

- Pattern with straws (eye-hand coordination)

Gross motor skills:

- Continue creative expression for movement and dance with leaves/feathers

Communication skills

Rhyme: Twinkle, twinkle autumn leaves
Swaying in the cool, cool breeze.
Up above the tree so high
and floating down like a butterfly.
Twinkle, twinkle autumn leaves
Swaying in the cool, cool breeze.



Counting Rhyme: Oliver Twist

Book making: Encouraging the children to make their own picture books about The cow tripped over the moon

Numeracy skills: Concept of number

We have been learning about a 10 frame with Mrs Schebella's reception class. A 10 frame helps to visualise the quantity of numbers. The children have engaged in fun, playful learning opportunities including musical chairs with two rows of five chairs set up back to back to make a ten frame and a variety of dice games.

S.T.E.M.

We encouraged the children to brainstorm the many different ways to represent stars on their mural for the story of *The cow tripped over the moon*. Their ideas included drawing stars in the wet paint with a pop-stick, painting white dots (like the illustrations in the book), painting white stars with a brush, glitter, cutting stars out of paper. Brainstorming is an effective way to broaden thinking, learning and expressing ideas.