



**8 May 2017 Term 2, Week 2.**

To celebrate Mother's Day we invite you to join us for Morning Tea at Kindy on Monday 15 May at 9am.



*"For the mother is and must be,  
whether she knows it or not,  
the greatest, strongest and most  
lasting teacher her children have."*

*Hannah Whitall Smith*



#### HEALTHY EATING

We wish to acknowledge the effort families give to ensure children's lunch boxes are nutrient rich and provide healthy choices to help your children grow and learn.

We would especially like to acknowledge that children are bringing

- fresh fruit / vegetables
- nutritious lunches and sandwich fillings and
- calcium rich foods; cheese and yoghurt.

This term we wish to encourage families to limit packaged/processed discretionary foods to the recommended guideline of **one per day**.



Thank you to Carly and Judith for cleaning the Kindy room in preparation for the Generations in Jazz students sleeping over. Once again Mulga Street Primary School did an amazing job organising this fundraiser including catering.



Australian Children's  
Education & Care  
Quality Authority™

All early childhood and care services within Australia are assessed under the **National Quality Standards, administered by ACECQA** (<http://acecqa.gov.au>)

In 2016 Mount Gambier Children's Centre was rated as exceeding in all 7 quality areas and has been asked to be involved in a project working towards Excellent criteria. Pauline will be attending a professional learning day in Adelaide on Tuesday 9 May to work on the written application process.

Mount Gambier Children's Centre has a high focus on listening to the voices of children and acknowledging that children are capable and contributing citizens and also collaborative partnerships with families and community including:

- City Council and Charter for Children
- 50 things project
- Play on Wheels
- Children's Artistic Voice project
- Craitbul Sensory Trail
- John Powell Reserve Naturescape
- Early Years teamwork with Mulga Street P.S.
- Parenting programs
- Networking with community services

#### DIARY

Wednesday 25 May 11am  
National Simultaneous Storytime at Kindy

Monday 12 June Kindy Closed  
Public Holiday - Queen's Birthday

Tuesday 20 June KINDY CLOSED along with all DECD Mount Gambier preschools and schools for staff professional learning day

**We wish all mothers a very happy and relaxing Mother's Day on Sunday 14 May.**

**The Children's Centre Team**



# Program Guide



Children develop their **sense of identity** and are strongly **connected to others** through family and extended family. The children returned to Kindy eager to share their favourite family times and are very excited about celebrating Mother's day. They have been busy creating a surprise and sharing what they love about their Mum, Nana and significant people in their life.

Children are **confident and involved learners** as they develop learning dispositions of curiosity, observation, hypothesis, experimentation, testing theories and communication.

We will promote these dispositions through

- Scientific investigation with leaf experiments - observing the flow of coloured water through celery stalks.
- Following up children's interest in igloos and experimenting with making a model of an igloo with junk materials and foam
- Working together to build a nature cubby with an A frame and tree branches.

**Autumn** changes have begun to capture the children's attention and over the next few weeks we plan to venture out on explorations of the school grounds and John Powell Reserve to observe the colourful changes.

We have begun talking about the difference between evergreen and deciduous trees and extending the children's thinking by posing higher order thinking questions including  
Do all trees change colour in autumn?  
Why do autumn leaves change colour?

We will work with crayons to make leaf rubbings and learn about leaf structure including exploring the veins that carry water and nutrients to help plants grow.

We will relate the veins in plants to the veins in our own body and the importance of drinking water and eating healthy food to help us grow.

**Children have a strong sense of well being** as they become strong in their social and emotional well-being.

To support this we will focus on **Relationships** as part of the Child Protection Curriculum and help the children identify a network of trusted people who will support them in times of need on their **'Trust Tree'**.



## Sensory play:

- Play dough - autumn colour tones
- Shaving creme fingerpaint

## Fine Motor skills:

- Threading metal lids to make musical shakers

## Gross motor skills:

- Movement and dance with leaves and feathers



Children are **effective communicators** when they develop conversational skills supported by a rich vocabulary. As educators we continually build children's language with descriptive words e.g. autumn words - deciduous, evergreen, trunk, branch, stem, vein, wind, breeze, rustling, twirling, stomp, crisp, crinkle, crunch.

**Focus Big Book:** 'Going on a leaf hunt'...

**Rhyme:** Chants and action songs about autumn

*"Red, Yellow, Green and brown  
Autumn leaves are falling down."*

*'Like a leaf or feather,  
in the windy, windy weather  
We turn around and twirl around  
and all fall down together.'*

Nursery Rhyme: The cow jumped over the moon

**Writing / Drawing: Mother's Day Cards**

**Numeracy: Concept of colour and shape**

Working with the light box and coloured shapes to create their own tree designs

Painting with food dyes made from beetroot, cabbage and onion skin.

**Music Making: Home made instruments**

Making shakers: Working at the woodwork table to hammer holes in metal lids, threading these with string and a bamboo handles.

Working at the collage table to make their own creative instrument e.g. guitar with box and elastic bands

Drums and clapping sticks to tap out syllables in words and songs. E.g. Cel-er-y